

### RECORD DESCRIPTION FOR

# Division STUDENT-LEVEL RECORDS

Multiple-Choice and End-of-Course (Grades 3, 4, 5, 6, 7, 8, 11, and 16)
Content Specific Tests

### **SPRING 2006**

NOTE for users of CD-ROM Media: A "Filler.bin" file name will be found on all CD-ROM's containing data less than 8 MEG. This file is needed for iMAC® Computer users and may be ignored by all others. The file is blank and is simply used by the iMAC® operating system to interpret data correctly.

#### **VIRGINIA STANDARDS OF LEARNING**

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#### **DIVISION STUDENT DATA FILE DESCRIPTION**

Field P	osition	Field	Content Specific Tests, Non-Writin	ligi, una ena or ocuros	
First	Last		Field Degarinties	Etald Assentable Values	
1	21	Length 21	Field Description Student Name	Field Acceptable Values Alpha or Blank	
				-	
1 12	11 20	11	Last First	(Blank student name on document will be carried as BLANK NAME on tapes and reports)	
		9		as BLANK NAME on tapes and reports)	
21	21 <b>33</b>	1 12	M.I. Student Number	Numeric or Blank	
22				Numeric or Blank Numeric, Blank, or Multiple Marks (*)	
<b>34</b> 34	<b>41</b> 35	8	Date of Birth Month	Numeric, Brank, or Muniple Marks (*)	
		2			
36	37	2	Day		
38	39	2	Century		
40	41	2	Year	Alaba (Far M) as Plant	
42	42	1	Gender	Alpha (F or M) or Blank	
43	43	1	Race/Ethnicity	Numeric, Blank, or Multiple Marks (+)	
				1 = American Indian or Alaska Native	
				2 = Asian	
				3 = Black (Not of Hispanic Origin)	
				4 = Hispanic	
				5 = White (Not of Hispanic Origin)	
				6 = Native Hawaiian/Other Pacific Islander	
				0 = Unspecified	
44	44	1	Filler	Blank	
45	46	2	Career and Technical Education	Alpha (Y) or Blank	
			(Section 1) (EOC Only)		
45	45	1	Career/Tech Ed Course		
46	46	1	Tech Prep Course		
47	47	1	Filler	Blank	
48	50	3	Career and Technical Education	Alpha (Y) or Blank	
			(Section 2) (EOC Only)		
48	48	1	2		
49	49	1	3		
50	50	1	4		
51	52	2	Filler	Blank	
53	53	1	Sub Test (EOC Only)	Alpha (Y) or Blank	
54	58	5	Title 1/TAS	Alpha (Y) or Blank	
54	54	1	Reading and Math		
55	55	1	Reading		
56	56	1	Math		
57	57	1	Science		
58	58	1	History		
59	60	2	SOA Adjustment	Alpha (Y) or Blank	
59	59	1	LEP		
60	60	1	Transfer		
61	61	1	Excluded Student Indicator	Alpha (Y) or Blank	
62	62	1	Recovery	Alpha (Y) or Blank	
63	63	1	Filler	Blank	

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#### VIRGINIA STANDARDS OF LEARNING

#### **DIVISION STUDENT DATA FILE DESCRIPTION**

Content Specific Tests.	Non-Writing, and End of Course

Field P	osition	Field			
First	Last	Length	Field Description	Field Acceptable Values	
64	65	2	Disability Status	Numeric or Blank	
				01 = Mental Retardation (both TMR & EMR)	
				02 = Severe Disabilities	
				03 = Multiple Disabilities	
				04 = Orthopedic Impairment	
				05 = Visual Impairment	
				06 = Hearing Impairment	
				07 = Learning Disability	
				08 = Emotional Disturbance	
				09 = Speech or Language Impairment	
				10 = Other/Health Impairment	
				11 = Not Used	
				12 = Deafness and Blindness	
				13 = Autism	
				14 = Traumatic Brain Injury	
				15 = Handicapped Under Section 504	
				16 = Developmentally Delayed	
				17 - 20 = Not Used	
66	95	30	Special Test Accommodations	Alpha (Y) or Blank (See <b>Table 1</b> )	
96	96	1	Nonstandard Test Indicator	Alpha (Y) or Blank	
97	99	3	Special Code (EOC Only)	Alpha (A, B, or C) or Blank	
100	104	5	For Future Use	Blank	
105	106	2	Testing Status	Non-EOC Numeric (01-12) or Blank (See <b>Table 2</b> )	
				EOC Numeric (01, 04-11) or Blank (See <b>Table 2</b> )	
107	111	5	Local Use #1	Alpha, Numeric, Blank, or Multiple Marks (+)	
112	112	1	Filler	Blank	
113	116	4	Local Use #2 (Fall School Code)	Numeric or Blank	
117	125	9	Order Number	Alpha or Numeric	
126	145	20	Division Name	Alpha or Blank	
146	148	3	Division Code	Numeric	
149	156	8	Test Date	Numeric (8) or blank	
157	157	1	Filler	Blank	
158	163	6	Test Administration	Alpha or Numeric	
158	158	1	Time of Year (1 <sup>st</sup> character)	(0 = Standard Testing, G = Term Graduate,	
				X = Expedited Retake)	
159	159	1	Time of Year (2 <sup>nd</sup> character)	(1 = Fall, 2 = Spring, 3 = Summer)	
160	161	2	Century	(20)	
162	163	2	Year	(00 – Maximum)	
164	183	20	Building Name	Alpha or Blank	
184	187	4	Building Code	Numeric	

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999 = Student passed test in a previous administration

### DIVISION STUDENT DATA FILE DESCRIPTION

		Content Specific Tests, Non-Writing		
osition	Field	·	~ <u> </u>	
Last		Field Description	Field Acceptable Values	
188	1	N-Code	Alpha (Y) or Blank	
189	1	<b>D-Code</b> (Non-EOC Only)	Alpha (Y) or Blank	
190	1	A-Code (Non-EOC Only)	Alpha (Y) or Blank	
191	1	Filler	Blank	
192	1	Expedited	Alpha (Y) or Blank	
193	1	Filler	Blank	
195	2	Grade	Numeric (bK – 12, <b>TT</b> )	
			(TT at Grade 8 and EOC ONLY)	
215	20	Group Name	Alpha or Blank	
225	10	Group Code	Numeric or Blank	
228	3	Student Category	Alpha (Y) or Blank	
226	1	Category 1		
227	1	Category 2		
228	1	Category 3		
230	2	Filler	Blank	
234	4	Stack Number	Numeric	
243	9	Print After Scan (Batch/Sequence #)		
238	4	Batch Number	Alpha or Numeric	
243	5	Sequence/PAS#	Numeric	
249	6	ĕ	Numeric	
250	1	Demographic Information Only	Alpha $(Y = Yes)$ or Blank	
262			Alpha or Numeric	
255	5		Numeric (See <b>Table 3</b> )	
257	2		Numeric (03, 04, 05, 06, 07, 08, or 11) CST-(16)	
262	5	Form	Alpha or Numeric (See <b>Table 5</b> )	
			Numeric (See <b>Table 4</b> )	
268	3	Test Number Correct	Numeric (000 – Maximum)	
	1			
1			910 = Testing Status 10	
			911 = Testing Status 11	
			911 = Testing Status 11 912 = VGLA (Non-EOC Only)	
			911 = Testing Status 11 912 = VGLA (Non-EOC Only) 913 = Substitute Test (EOC Only)	
			911 = Testing Status 11 912 = VGLA (Non-EOC Only) 913 = Substitute Test (EOC Only) 914 = Alternate Test (Non-EOC Only)	
			911 = Testing Status 11 912 = VGLA (Non-EOC Only) 913 = Substitute Test (EOC Only) 914 = Alternate Test (Non-EOC Only) 990 = Determined by VDOE	
			911 = Testing Status 11 912 = VGLA (Non-EOC Only) 913 = Substitute Test (EOC Only) 914 = Alternate Test (Non-EOC Only) 990 = Determined by VDOE 991 = Absent	
			911 = Testing Status 11 912 = VGLA (Non-EOC Only) 913 = Substitute Test (EOC Only) 914 = Alternate Test (Non-EOC Only) 990 = Determined by VDOE 991 = Absent 992 = Students w/Disabilities (Non-EOC ONLY)	
			911 = Testing Status 11 912 = VGLA (Non-EOC Only) 913 = Substitute Test (EOC Only) 914 = Alternate Test (Non-EOC Only) 990 = Determined by VDOE 991 = Absent 992 = Students w/Disabilities (Non-EOC ONLY) 993 = LEP (Non-EOC Only - SELP for Reading)	
			911 = Testing Status 11 912 = VGLA (Non-EOC Only) 913 = Substitute Test (EOC Only) 914 = Alternate Test (Non-EOC Only) 990 = Determined by VDOE 991 = Absent 992 = Students w/Disabilities (Non-EOC ONLY) 993 = LEP (Non-EOC Only - SELP for Reading) 994 = Medical	
			911 = Testing Status 11 912 = VGLA (Non-EOC Only) 913 = Substitute Test (EOC Only) 914 = Alternate Test (Non-EOC Only) 990 = Determined by VDOE 991 = Absent 992 = Students w/Disabilities (Non-EOC ONLY) 993 = LEP (Non-EOC Only - SELP for Reading)	
	Last 188 189 190 191 192 193 195 215 225 228 226 227 228 230 234 243 243 249 250 262 255 257	Last         Length           188         1           190         1           191         1           192         1           193         1           195         2           215         20           225         10           228         3           226         1           227         1           228         1           230         2           234         4           243         9           238         4           243         5           249         6           250         1           262         12           255         5           257         2           262         5           265         3	Section   Field   Field Description   Today	

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#### **DIVISION STUDENT DATA FILE DESCRIPTION**

Content Specific Tests, Non-Writing, and End of Course

Field P	osition	Field	Content Specific rests, Non-Writing, a		
First	Last		Field Description	Field Acceptable Values	
269	289	3 X 7	Reporting Category Number Correct	Numeric (000 – Maximum) (See <b>Table 4</b> )	
				910 = Testing Status 10	
				911 = Testing Status 11	
				912 = VGLA (Non-EOC Only)	
				913 = Substitute Test (EOC Only)	
				914 = Alternate Test (Non-EOC Only)	
				990 = Determined by VDOE	
				991 = Absent	
				992 = Students w/Disabilities (Non-EOC ONLY)	
				993 = LEP (Non-EOC Only - SELP for Reading)	
				994 = Medical	
				996 = Testing Status 6	
				998 = Student not enrolled in course at time of test	
				999 = Student passed test in a previous administration	
290	292	3	Adjusted Test Number Correct	Numeric (000 – Maximum) or Blank	
			(Special Forms only)		
293	296	4	AYP Adjustment	Alpha or Blank	
293	293	1	Category A	Alpha (A) or Blank	
294	294	1	Category B	Alpha (B) or Blank	
295	295	1	Category C	Alpha (C) or Blank	
296	296	1	Category D	Alpha (D) or Blank	
297	299	3	Filler	Blank	
300	302	3	Test Scaled Score	Numeric (000 – Maximum)	
				910 = Testing Status 10	
				911 = Testing Status 11	
				912 = VGLA (Non-EOC Only)	
				913 = Substitute Test (EOC Only)	
				914 = Alternate Test (Non-EOC Only)	
				990 = Determined by VDOE	
				991 = Absent	
				992 = Students w/Disabilities (Non-EOC ONLY)	
				993 = LEP (Non-EOC Only - SELP for Reading)	
				994 = Medical	
				996 = Testing Status 6	
				998 = Student not enrolled in course at time of test	
				999 = Student passed test in a previous administration	

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### OF LEARNING DIVISION STUDENT DATA FILE DESCRIPTION

#### Content Specific Tests, Non-Writing, and End of Course

Field P	osition	Field	Content Specific Tests, Non-Writing,		
First Last Length Field Description		   Field Description	Field Acceptable Values		
303	323	3 X 7	Reporting Category Scaled Score	Numeric (000 – Maximum) (See <b>Table 4</b> )	
				910 = Testing Status 10	
				911 = Testing Status 11	
				912 = VGLA (Non-EOC Only)	
				913 = Substitute Test (EOC Only)	
				914 = Alternate Test (Non-EOC Only)	
				990 = Determined by VDOE	
				991 = Absent	
				992 = Students w/Disabilities (Non-EOC ONLY)	
				993 = LEP (Non-EOC Only - SELP for Reading)	
				994 = Medical	
				996 = Testing Status 6	
				998 = Student not enrolled in course at time of test	
				999 = Student passed test in a previous administration	
324	324	1	Proficiency Levels	Numeric	
				1 = Pass/Advanced	
				2 = Pass/Proficient	
				3 = Fail/Does Not Meet	
				9 = Did Not Attempt	
325	424	100	For Internal Use	Blank	
425	427	3	Test Items Blank or Multiple Marked	Numeric	
428	448	3 X 7	Reporting Category Items Blank or	Numeric	
440	440	1	Multiple Marked		
449	449 453	1	History Only Flag (Non-EOC Only) Filler	Alpha (Y) or Blank Blank	
450	453	4	Alert Indicator	Alpha (R = Resolved Alert) or Blank	
454 455	487	33	For Internal Use	Blank	
488	488	1	Recovery Flag	Alpha (Y) or Blank	
489	493	5	For Internal Use	Alpha or Blank	
494	494	1	Core	Numeric Numeric	
495	498	4	For Scoring Center Use	Blank	
499	499	1	Spiral Form Flag	Alpha (Y) or Blank	
500	500	1	Electronic Testing	Alpha or Blank	
		_	g	E = Electronic Testing	
				Y = Electronic Comparability	
501	501	1	Term Graduate	Alpha (Y) or Blank	
502	502	1	SELP Flag (Non-EOC Reading Only)	Alpha (Y) or Blank	
503	503	1	Retest	Alpha (Y) or Blank	
504	504	1	Retest Flag	Alpha (Y) or Blank	

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#### **DIVISION STUDENT DATA FILE DESCRIPTION**

#### Content Specific Tests, Non-Writing, and End of Course

Field P	osition	Field			
First	Last	Length	Field Description	Field Acceptable Values	
505	505	1	Print Paper Reports for	Alpha (Y) or Blank	
			Electronic Testing		
506	508	3	For Internal Use	Alpha (Y) or Blank	
509	511	3	X-Code	Alpha or Blank	
509	509	1	A	Alpha (A) or Blank	
510	510	1	В	Alpha (B) or Blank	
511	511	1	С	Alpha (C) or Blank	
512	523	12	For Internal Use	Blank	
524	524	1	Limited English Proficiency Status	Alpha (Y), Numeric (1 - 6), or Blank	
525	525	1	Limited English Proficiency Level	Numeric (1-4) or Blank This field is REQUIRED if a value of 1 or 4 is found in field 524 LEP Status	
526	531	6	Filler	Blank	
532	541	10	State Testing Identifier	Numeric	
542	549	8	Vertical Scale Data (Grades 3-8 Reading	Numeric or Blank	
			and Math)		
542	545	4	Scaled Score	Numeric or Blank	
546	549	4	Filler	Blank	
550	558	9	Test Standard Identifier (For EOC Alpha, Numeric, or Blank		
			Biology, Chemistry, and Earth Science and Grades 3 and 5 Science)		
550	552	3	Grade	Alpha, Numeric, or Blank (Example G03, G05, EOC)	
553	555	3	Subject	Alpha or Blank (First 3 letters of the subject name:	
				EAR, BIO, CHE, SCI etc.)	
556	557	2	Year of Standard	Numeric or Blank	
558	558	1	Revisions	Numeric or Blank (0=No Revision, 1=First Revision,	
				2=Second Revision, 3=Third Revision, etc.)	
559	567	9	Filler	Blank	
568	587	20	Pre-ID Group Name	Alpha, Numeric, Special Characters, or Blank	
588	590	3	For Internal Use	Alpha (Y) or Blank	
591	591	1	RP-Code	Alpha (Y) or Blank	
592	598	7	Filler	Blank	
599	599	1	Record Change Flag	Alpha (Y) or Blank	
600	600	1	<b>Z</b> indicates End of Record	Alpha	

#### TABLE 1 SPECIAL TEST ACCOMMODATIONS

- 1 = Flexible Schedule: time of day, breaks during test, multiple test sessions, order tests are administered
- 2 = Group Size: small group, individual testing
- 3 = Environmental Modifications: special lighting, adaptive or special furniture, location w/minimal distractions, noise buffers, preferential seating, hospital/home
- 4 = Visual Aids: magnifying glass, templates, masks or markers to maintain place
- 5 = Amplification Equipment (e.g. hearing aid, auditory trainer)
- 6 = Large test print
- 7 = Assistance w/Directions: reading directions in English, simplifying directions (written, oral), interpreting directions (signing, cued speech), written directions, clarify directions
- 8 = Increased space between items, reduced items per page, or increased size of answer bubbles
- 9 = Braille test/braille answer document
- 10 = Reading in English of test items (except on the English: Reading/Literature and Research test)
- 11 = Audio tape version of test items (except on the English: Reading/Literature and Research test)
- 12 = Interpreting (e.g. signing, cued speech) test items (except on the English: Reading/Literature and Research test)
- 13 = Communication board/pictorial presentation
- \*14 = Reading test items in English on the English: Reading/Literature and Research test
- \*15 = Using audio-cassette version of the English: Reading/Literature and Research test

- \*16 = Interpreting (signing, cued speech) test items on the English: Reading/Literature and Research test
- \*17 = Bilingual dictionary
- 18 = Mark in test booklet or student responds verbally and teacher/proctor marks answer document
- 19 = Math Aids: abacus or arithmetic tables in a section where calculator allowed for general education students
- 20 = Large diameter pencil, special pencil, pencil grip
- 21 = Word processor/typewriter/brailler
- 22 = Augmentative communication device
- 23 = Spelling Aids: spell checker, spelling dictionary
- 24 = Tape Recorder (pre-writing only)
- \*25 = Dictation in English to a scribe (writing sample component of the writing test only)
- \*26 = Use of a calculator or arithmetic tables on mathematics test where calculators are not allowed for general education students
- 27 = Not Currently Active.
- \*28 = Graphing or Scientific Calculator Used.
- A = Math LEP
- \*B = Other Non-Standard
- \* = Nonstandard Administration if a disability or LEP is gridded.

### TABLE 2 TESTING STATUS

- 01 = Absent
- 02 = Students w/Disabilities (Non-EOC Only)
- 03 = Limited English Proficient (Non-EOC Only SELP for Reading)
- 04 = Medical
- 05 = Disruptive/Refusal
- 06 = Assigned by VDOE
- 07 = Other
- 08 =Student not enrolled in course at time of test
- 09 = Student passed test in a previous administration
- 10 = Assigned by VDOE
- 11 = Assigned by VDOE
- 12 = VGLA (Non-EOC Only)

TABLE 3
DOCUMENT ID NUMBERS

Levels/Tests	Document	Levels/Tests	Document
	ID#		ID#
Grade 3	80788	World History I	80799
Grade 4	80789	World History II	80800
Grade 5	80790	Biology	80802
Grade 6	80791	Chemistry	80804
Grade 7	80792	Earth Science	80803
Grade 8	80793	World Geography	80801
English: Reading	80794		
Algebra I	80795		
Geometry	80796		
Algebra II	80797		
Virginia and U. S. History	80798		
United States History to 1877	80805		
United States History: 1877 to Present	80806		
Civics & Economics	80807		

TABLE 4	
REPORTING CATEGORY POSITIONS in the	
REPORTING CATEGORY AREA BY TEST LEVEL	
Grade 3	Position in
Test Number & Name	Reporting
Reporting Category Name	Category Area
(060) Reading (2002 Standard)	Cutegory rirec
	001
Use word analysis strategies.	001
Demonstrate a comprehension of printed materials	002
(070)Mathematics (2001 Standard)	001
Number and Number Sense	001
Computation and Estimation	002
Measurement and Geometry Probability and Statistics	003
Probability and Statistics Patterns, Functions, and Algebra	004
Patterns, Functions, and Aigebra	003
(005) Science (1995 and 2003 Standards)	
Scientific Investigation	001
Force, Motion, Energy, and Matter	002
Life Processes and Living Systems	003
Earth/Space Systems and Cycles	004
(033) History and Social Science (2001 Standards)	
History	001
Geography	002
Economics	003
Civics	004
(080) Limited English Proficient Mathematics (Plain English) (2001 Standard)	004
Number and Number Sense	001
Computation and Estimation	002
Measurement and Geometry	003
Probability and Statistics	004
Patterns, Functions, and Algebra	005
Grade 4	Position in
Test Number & Name	Reporting
Reporting Category Name	Category Area
(061) Reading (2002 Standard)	
Use word analysis strategies and information resources	001
Demonstrate comprehension of printed materials	002
(071) Mathematics (2001 Standard)	
Number and Number Sense	001
	002
Computation and Estimation	
	003
Measurement and Geometry	003
Measurement and Geometry Probability and Statistics	
Measurement and Geometry Probability and Statistics	004
Measurement and Geometry Probability and Statistics Patterns, Functions, and Algebra	004
Measurement and Geometry Probability and Statistics Patterns, Functions, and Algebra  (081) Limited English Proficient Mathematics (Plain English) (2001 Standard)	004
Measurement and Geometry Probability and Statistics Patterns, Functions, and Algebra  (081) Limited English Proficient Mathematics (Plain English) (2001 Standard) Number and Number Sense	004 005 001
Measurement and Geometry Probability and Statistics Patterns, Functions, and Algebra  (081) Limited English Proficient Mathematics (Plain English) (2001 Standard) Number and Number Sense Computation and Estimation	004 005 001 002
Measurement and Geometry Probability and Statistics Patterns, Functions, and Algebra  (081) Limited English Proficient Mathematics (Plain English) (2001 Standard) Number and Number Sense Computation and Estimation Measurement and Geometry	004 005 001 002 003
Computation and Estimation  Measurement and Geometry  Probability and Statistics  Patterns, Functions, and Algebra  (081) Limited English Proficient Mathematics (Plain English) (2001 Standard)  Number and Number Sense  Computation and Estimation  Measurement and Geometry  Probability and Statistics  Patterns, Functions, and Algebra	004 005 001 002

Grade 5	Position in	
Test Number & Name	Reporting	
Reporting Category Name	Category Area	
(062) Reading (2002 Standard)		
Use word analysis strategies and information resources	001	
Demonstrate comprehension of printed materials	002	
Demonstrate comprehension of prince materials	002	
(072) Mathematics (2001 Standard)		
Number and Number Sense	001	
Computation and Estimation	002	
Measurement and Geometry	003	
Probability and Statistics	004	
Patterns, Functions, and Algebra	005	
(005) Science (1995 and 2003 Standards)		
Scientific Investigation	001	
Force, Motion, Energy, and Matter	002	
Life Processes and Living Systems	003	
Earth/Space Systems and Cycles	004	
(033) Virginia Studies (2001 Standards)		
History	001	
Geography	002	
Civics	003	
Economics	004	
(082) Limited English Proficient Mathematics (Plain English) (2001 Standard)		
Number and Number Sense	001	
Computation and Estimation	002	
Measurement and Geometry	003	
Probability and Statistics	004	
Patterns, Functions, and Algebra	005	
Grade 6	Position in	
	Position in Reporting	
Grade 6	Position in	
Grade 6 Test Number & Name	Position in Reporting	
Grade 6 Test Number & Name Reporting Category Name	Position in Reporting Category Area	
Grade 6 Test Number & Name Reporting Category Name (063) Reading (2002 Standard)	Position in Reporting Category Area	
Grade 6  Test Number & Name  Reporting Category Name (063) Reading (2002 Standard) Use word analysis strategies and information resources	Position in Reporting Category Area	
Grade 6  Test Number & Name  Reporting Category Name  (063) Reading (2002 Standard)  Use word analysis strategies and information resources  Demonstrate comprehension of printed materials  (073) Mathematics (2001 Standard)	Position in Reporting Category Area	
Grade 6  Test Number & Name  Reporting Category Name (063) Reading (2002 Standard)  Use word analysis strategies and information resources Demonstrate comprehension of printed materials  (073) Mathematics (2001 Standard)  Number and Number Sense	Position in Reporting Category Area 001 002	
Grade 6  Test Number & Name  Reporting Category Name  (063) Reading (2002 Standard)  Use word analysis strategies and information resources  Demonstrate comprehension of printed materials  (073) Mathematics (2001 Standard)	Position in Reporting Category Area  001  002	
Grade 6  Test Number & Name  Reporting Category Name (063) Reading (2002 Standard)  Use word analysis strategies and information resources Demonstrate comprehension of printed materials  (073) Mathematics (2001 Standard)  Number and Number Sense Computation and Estimation Measurement and Geometry	Position in Reporting Category Area  001  002  001  002  003	
Grade 6  Test Number & Name  Reporting Category Name (063) Reading (2002 Standard)  Use word analysis strategies and information resources  Demonstrate comprehension of printed materials  (073) Mathematics (2001 Standard)  Number and Number Sense  Computation and Estimation  Measurement and Geometry  Probability and Statistics	Position in Reporting Category Area  001 002  001 002  003 004	
Grade 6  Test Number & Name  Reporting Category Name (063) Reading (2002 Standard)  Use word analysis strategies and information resources Demonstrate comprehension of printed materials  (073) Mathematics (2001 Standard)  Number and Number Sense Computation and Estimation Measurement and Geometry	Position in Reporting Category Area  001  002  001  002  003	
Grade 6  Test Number & Name  Reporting Category Name (063) Reading (2002 Standard)  Use word analysis strategies and information resources  Demonstrate comprehension of printed materials  (073) Mathematics (2001 Standard)  Number and Number Sense  Computation and Estimation  Measurement and Geometry  Probability and Statistics	Position in Reporting Category Area  001 002  001 002  003 004	
Grade 6  Test Number & Name  Reporting Category Name (063) Reading (2002 Standard) Use word analysis strategies and information resources Demonstrate comprehension of printed materials  (073) Mathematics (2001 Standard) Number and Number Sense Computation and Estimation Measurement and Geometry Probability and Statistics Patterns, Functions, and Algebra	Position in Reporting Category Area  001 002  001 002  003 004	
Grade 6  Test Number & Name  Reporting Category Name (063) Reading (2002 Standard) Use word analysis strategies and information resources Demonstrate comprehension of printed materials  (073) Mathematics (2001 Standard) Number and Number Sense Computation and Estimation Measurement and Geometry Probability and Statistics Patterns, Functions, and Algebra  (083) Limited English Proficient Mathematics (Plain English) (2001 Standard)	Position in Reporting Category Area  001 002  001 002 003 004 005	
Grade 6  Test Number & Name  Reporting Category Name (063) Reading (2002 Standard) Use word analysis strategies and information resources Demonstrate comprehension of printed materials  (073) Mathematics (2001 Standard) Number and Number Sense Computation and Estimation Measurement and Geometry Probability and Statistics Patterns, Functions, and Algebra  (083) Limited English Proficient Mathematics (Plain English) (2001 Standard) Number and Number Sense	Position in Reporting Category Area  001 002  001 002 003 004 005	
Grade 6  Test Number & Name  Reporting Category Name (063) Reading (2002 Standard) Use word analysis strategies and information resources Demonstrate comprehension of printed materials  (073) Mathematics (2001 Standard) Number and Number Sense Computation and Estimation Measurement and Geometry Probability and Statistics Patterns, Functions, and Algebra  (083) Limited English Proficient Mathematics (Plain English) (2001 Standard) Number and Number Sense Computation and Estimation	Position in Reporting Category Area  001 002  001 002  003 004 005	
Grade 6  Test Number & Name  Reporting Category Name (063) Reading (2002 Standard) Use word analysis strategies and information resources Demonstrate comprehension of printed materials (073) Mathematics (2001 Standard) Number and Number Sense Computation and Estimation Measurement and Geometry Probability and Statistics Patterns, Functions, and Algebra  (083) Limited English Proficient Mathematics (Plain English) (2001 Standard) Number and Number Sense Computation and Estimation Measurement and Geometry	Position in Reporting Category Area  001 002  001 002 003 004 005  001 002 003	
Grade 6  Test Number & Name  Reporting Category Name (063) Reading (2002 Standard) Use word analysis strategies and information resources Demonstrate comprehension of printed materials  (073) Mathematics (2001 Standard) Number and Number Sense Computation and Estimation Measurement and Geometry Probability and Statistics Patterns, Functions, and Algebra  (083) Limited English Proficient Mathematics (Plain English) (2001 Standard) Number and Number Sense Computation and Estimation	Position in Reporting Category Area  001 002  001 002  003 004 005	

Grade 7	Position in	
Test Number & Name	Reporting	
Reporting Category Name	Category Area	
(064) Reading (2002 Standard)	001	
Use word analysis strategies and information resources	002	
Demonstrate comprehension of printed materials		
(074) Mathematics (2001 Standard)		
Number and Number Sense	001	
Computation and Estimation	002	
Measurement and Geometry	003	
Probability and Statistics	004	
Patterns, Functions, and Algebra	005	
(084) Limited English Proficient Mathematics (Plain English) (2001 Standard)		
Number and Number Sense	001	
Computation and Estimation	002	
Measurement and Geometry	003	
Probability and Statistics	004	
Patterns, Functions, and Algebra	005	
Grade 8	Position in	
Test Number & Name	Reporting	
Reporting Category Name	Category Area	
(065) Reading (2002 Standard)		
Use word analysis strategies and information resources	001	
Demonstrate comprehension of printed materials	002	
(075) Mathematics (2001 Standard)		
Number and Number Sense	001	
Computation and Estimation	002	
Measurement and Geometry	003	
Probability and Statistics	004	
Patterns, Functions, and Algebra	005	
(005) Science		
Scientific Investigation	001	
Force, Motion, Energy, and Matter	002	
Life Systems Ecosystems	003	
Earth and Space Systems	005	
(033) History and Social Science (2001 Standards)	001	
United States History to 1877	001	
United States History: 1877 to the Present	002	
Geography Economics	003	
Civics	005	
CIVICS	005	
(085) Limited English Proficient Mathematics (Plain English) (2001 Standard)		
Number and Number Sense	001	
Computation and Estimation	002	
Measurement and Geometry	003	
Probability and Statistics	004	
Patterns, Functions, and Algebra	005	

End-of-Course	Position in
Test Number and Name	Reporting
Reporting Category Name	Category Area
(001) English: Reading (1995 Standards)	•
Understand a variety of printed materials	001
Understand elements of literature	002
Locate and use information from a variety of resource materials	003
(007) Algebra I (1995 Standards)	•
Expressions and Operations	001
Relations and Functions	002
Equations and Inequalities	003
Statistics	004
(008) Geometry (1995 Standards)	•
Lines and Angles	001
Triangles and Logic	002
Polygons and Circles	003
Three-Dimensional Figures	004
Coordinate Relations, Transformations, and Vectors	005
(009) Algebra II (1995 Standards)	
Expressions and Operations	001
Relations and Functions	002
Equations and Inequalities	003
Analytical Geometry	004
Systems of Equations/Inequalities	005
Statistical Analysis	006
(010) Virginia and United States History (1995 Standards)	
History: First Contact to 1789	001
History: 1789 – 1877	002
History: 1877 – 1945	003
History: 1945 to Present	004
Geography	005
Economics	006
Civics	007
(011) World History I (1995 Standards)	
Ancient Civilizations	001
Greece and Rome	002
The Middle East, Russia, and Early Medieval Europe	003
Asia, Africa, and the Americas	004
History Skills	005
Geography Skills	006
Geography Knowledge and Concepts	007

End-of-Course	Position in
Test Number and Name	Reporting
Reporting Category Name	Category Area
(012) World History II (1995 Standards)	
Late Medieval Europe: 1000 A.D. Through the Reformation	001
Age of Discovery: Encountering Cultures in the Americas, Africa, Asia,	002
and the Middle East	002
16 – 19 <sup>th</sup> Centuries: The Ages of Enlightenment, Absolutism, and Reason:	002
The Industrial Revolution	003
20 <sup>th</sup> Century: World Conflicts	004
History Skills	005
Geography Skills	006
Geography Concepts	007
(013) Earth Science (1995 Standards and 2003 Standards)	
Scientific Investigation	001
Geology	002
Meteorology, Oceanography, and Groundwater	003
Astronomy and Space Science	004
(014) Biology (1995 Standards and 2003 Standards)	
Scientific Investigation	001
Life at the Molecular and Cellular Level	002
Life at the Systems and Organisms Level	003
Interaction of Life Forms	004
(015) Chemistry (1995 Standards and 2003 Standards)	
Scientific Investigation	001
Atomic Structure and Periodic Relationships	002
Nomenclature, Chemical Formulas, and Reactions	003
Molar Relationships	004
Phases of Matter and Kinetic Molecular Theory	005
(017) World Geography (1995 Standards)	
Maps and Geographic Skills	001
Regional Geography	002
Physical Geography	003
Cultural Geography	004
Population Geography	005
Economic Geography	006

End-of-Course	Position in
Test Number and Name	Reporting
Reporting Category Name	Category Area
(020) Algebra I (2001 Standards)	
Expressions and Operations	001
Relations and Functions	002
Equations and Inequalities	003
Statistics	004
(021) Geometry (2001 Standards)	
Lines and Angles	001
Triangles and Logic	002
Polygons and Circles	003
Three-Dimensional Figures	004
Coordinate Relations and Transformations	005
(022) Algebra II (2001 Standards)	
Expressions and Operations	001
Relations and Functions	002
Equations and Inequalities	003
Analytical Geometry	004
Systems of Equations/Inequalities	005
(023) Virginia and United States History (2001 Standards)	<u>'</u>
Early America Through the Founding of the New Nation	001
Expansion, Reform, Civil War and Reconstruction: 1801 – 1877	002
Emergence of Modern America and World Conflict: 1877 – 1945	003
The United States since World War II	004
Geography and Economics	005
Civics	006
(024) World History and Geography to 1500 A.D. (2001 Standards)	<u>'</u>
Human Origins and Early Civilizations	001
Classical Civilizations and Rise of Religious Traditions	002
Postclassical Civilizations	003
Regional Interactions	004
Geography	005
Civics and Economics	006
(025) World History and Geography: 1500 A.D. to the Present (2001 Standard	ds)
Emergence of a Global Age	001
Age of Revolutions	002
Era of Global Wars	003
Post World War II Period	004
Geography	005
Civics and Economics	006
(029) World Geography (2001 Standards)	1 ~
Physical and Regional Geography	001
Cultural Geography	002
Global and Urban Geography	003
Economic Geography	004

### REPORTING CATEGORY POSITIONS in the REPORTING CATEGORY AREA BY TEST LEVEL

End-of-Course	Position in
Test Number and Name	Reporting
Reporting Category Name	Category Area
(030) English: Reading (2002 Standards)	
Use word analysis strategies and information resources	001
Demonstrate comprehension of printed materials	002
(041) Algebra II (2001 Standards Revised)	
Expressions and Operations	001
Relations and Functions	002
Equations and Inequalities	003
Analytical Geometry	004
Systems of Equations/Inequalities	005
(086) Algebra I Plain English (2001 Standards)	
Expressions and Operations	001
Relations and Functions	002
Equations and Inequalities	003
Statistics	004

### TABLE 4 (cont)

Content Specific Tests	Position in
Test Number and Name	Reporting
Reporting Category Name	Category Area
(035) United States History to 1877	•
Exploration to Revolution	001
Revolution and the New Nation	002
Westward Expansion and the Civil War Era	003
Geography	004
Civics and Economics	005
(036) United States History: 1877 to the Present	•
Emergence of Modern America: 1877 to Early 1900s	001
Turmoil and Change: 1890s to 1945	002
United States since World War II	003
Geography	004
Civics and Economics	005
(037) Civics & Economics	
Principles and Structure of American Constitutional Government	001
Rights and Responsibilities of American Citizenship	002
Political Processes	003
Economic Principles and Systems	004
United States Economy	005
The Role of Government in the Economy	006